

DIVERSE LEARNING STAFF

The Diverse Learning Team comprises of:

- Coordinator of Diverse Learning
- Diverse Learning Teacher (Special Needs)
- Gifted and Talented Teacher/s
- Teacher's Aides

The overall role of the Diverse Learning Team is to:

- Ensure that students with particular learning needs (e.g. Literacy and/or Numeracy, ESL, Disabilities, Gifted and Talented) are identified, assessed and appropriately supported;
- Work with teachers in developing their knowledge and understanding of the variety of learning needs at the College. The learning needs of the students relate to factors including their learning preferences, stage readiness and general needs as identified in frameworks for effective pedagogy;
- Work with teachers in developing the skills and resources needed to address the variety of learning needs at the College;
- Work with teachers in developing policies and practices that support the development of students' literacy and numeracy.

Coordinator of Diverse Learning

Core Role Purpose and Accountability

The role of the Coordinator of Diverse Learning is integral to both the academic and pastoral welfare of the students of Rosebank College. The Coordinator of Diverse Learning is responsible for leading and developing the Diverse Learning Team. In working closely with the College Leadership Team, the Coordinator of Diverse Learning will facilitate the ongoing development of teaching and learning programs at the College to address the needs of all students.

Role Responsibilities

The specific responsibilities of the Coordinator of Diverse Learning include:

Developing the College Learning Community

- Identifying particular needs of new students as they transition into the College and gathering relevant information from parents and previous schools (the Coordinator of Diverse Learning plays a key role in the enrolment procedure - all applications for enrolment are reviewed by the Coordinator of Diverse Learning, who also has the discretion to interview and/or test the student prior to enrolment);
- Identifying particular needs of ongoing students through such methods as:
 - Teacher observation and referral;
 - Internal educational testing (e.g. Progressive Achievement Tests, Wechsler Individual Achievement Test, Woodcock Reading Mastery Test);
 - External testing (e.g. NAPLAN, psychometric assessments).
- Coordinating the application and implementation of Special Provisions for students with special needs;
- Overseeing development and implementation of individual collaborative plans for students with special needs;
- Reviewing and disseminating results from NAPLAN assessments to both staff and parents;

Providing Innovative Leadership

- Raising awareness of staff regarding effective teaching and learning strategies for all students with

special needs (including students with low levels of literacy, ESL students and Gifted and Talented students);

- Working with teachers to appropriately differentiate teaching programs, assessments and resources so that the needs of all students are met;

Promoting Quality Relationships

- Creating partnership with parents through effective communication of the role of the department and development of collaborative plans;
- Assisting students to transition from school to post-school pathways (e.g. TAFE, work);
- Setting up and implementation of external testing measures (NAPLAN);
- Liaising with external agencies/resources as necessary to meet individual student needs (e.g. speech pathologist, Counsellor);

Providing Organisational Leadership

- Working with the Leadership Team on the College's Professional Development program;
- Working with the Principal on the development of programs to meet the needs of overseas students;
- Attending and contributing to Curriculum Leadership Team meetings.

In consultation with the Leadership Team and members of the Diverse Learning Team, the Coordinator of Diverse Learning will also decide on the most effective allocation of tasks and roles within the Diverse Learning Team.

Supporting the development of the College as a Faith Community

- Participating in the liturgical life of the school;
- Providing a service which is consistent with the Mission, Vision and Good Samaritan ethos of the College.

Other duty assigned from time to time by the Principal

Selection criteria for this full time position include:

- Ability to ensure that students with diverse learning needs are identified, assessed and appropriately supported
- Experience in conducting internal and external testing
- Development of effective teaching and learning strategies to address literacy and numeracy
- Develop and facilitate innovative, effective, inclusive and BOS compliant programs
- Effectively manage the resources of the Diverse Learning department, both human and financial