



Rosebank College, Five Dock, is a Good Samaritan, Benedictine, Catholic co-educational school that belongs to the community of ten schools across Australia called Good Samaritan Education (GSE). It is committed to the successful integration of eLearning and innovative pedagogy across the Curriculum for Years 7 to 12. Rosebank College promotes an inclusive, welcoming environment for children and provides transparent, accountable, risk managed approaches to ensure child safeguarding.

Rosebank College seeks expressions of interest from people with a passion and flair for teaching for the following full time position:

History and Italian Teacher (12 month contract)

Commencement Date: Term 1, 2021 (to be negotiated)

Key criteria:

- Stage 5 History and Stage 4 Italian experience
- The ability to work effectively and cohesively within the History and Languages faculties
- Committed, enthusiastic and innovative classroom teacher
- The capacity and desire to work effectively with young people to develop successful study habits
- Excellent communication and interpersonal skills
- Experience in integrating ICT in the classroom
- Support of the Catholic ethos and learning culture of the College
- Ability to demonstrate an understanding of current child safe principles

Closing date for applications: Friday, 5 February 2021 (12pm)

Applications must include a Cover Letter and Resume including at least 3 contactable referees and be posted or emailed to: The Principal, Rosebank College - 1a Harris Rd, Five Dock NSW 2046 / recruitment@rosebank.nsw.edu.au

For further information about Rosebank College and a full role description, visit our website: www.rosebank.nsw.edu.au

NB: Shortlisted applicants will be required to provide the College with their NSW Working With Children Check number in order to be eligible for this position



POSITION DESCRIPTION

SUBJECT TEACHER

Context

Rosebank College, Five Dock, is a Good Samaritan, Benedictine, Catholic co-educational school committed to the successful integration of e-learning and innovative pedagogy across the Curriculum for Years 7 to 12.

Rosebank College belongs to the community of ten schools across Australia called Good Samaritan Education (GSE). Established in 2011 by the Sisters of the Good Samaritan, GSE schools offer quality Catholic education in the Good Samaritan Benedictine tradition. Rosebank is guided by the Good Samaritan Philosophy of Education and shaped by its commitment to the values of our spiritual tradition, including stewardship, mutuality, prayer, hospitality, humility, discernment, justice and peace. The College is committed to developing students who will engage with today's world as grounded, hope-filled young people who are equipped to lead wisely, to listen deeply and to treat their neighbour and their environment with justice, love and the compassion of Christ.

Rosebank College is incorporated and governed locally by a Board of Directors which are accountable through the Company Members to GSE.

Core Role Purpose & Accountability

The quality of education and care at Rosebank is directly related to what occurs in the classroom and the relationship between the teacher and their students. Our aim is to create an environment which promotes active and dynamic learning, the building of positive self-esteem and the acquisition of skills such as team work, problem-solving, literacy and numeracy. The subject teacher is accountable through their Studies Coordinator to the Leadership Team and Principal.

Role Responsibilities

The subject teacher is responsible for:

Providing Spiritual and Religious Leadership

- Integrating the religious dimension into learning experiences
- Facilitating prayer/reflection at the start of each lesson
- Integrating the Benedictine values perspective into lessons

Developing the College Learning Community

- Reinforcing College expectations regarding behaviour
- Affirming students by acknowledging achievements
- Fostering self-discipline in students in the classroom
- Providing parents with Interim and Semester reports of their child's progress in the subject
- Contributing to the preparation of relevant teaching programs

- Preparing each lesson well
- Providing students with a variety of appropriate learning experiences
- Regularly collecting and checking students' work and offering constructive feedback
- Regularly setting and checking homework
- Integrating information technology into learning experiences
- Integrating the teaching of literacy and numeracy into their classroom teaching
- Contribution to the operation and development of the Faculty to which they belong.
- Actively and regularly pursuing their own professional learning, and sharing this with colleagues
- Completing registration and evaluation of teaching on a regular basis
- In all of the above, actively engaging with the College's Learning Culture

Providing Innovative Leadership

- Role modelling punctuality and preparedness
- Adhering to the College's Code of Conduct and Child Protection policy
- Contributing to the joint planning of new and innovative teaching programs

Promoting Quality Relationships

- Promoting an atmosphere of respect in the classroom and with colleagues
- Attending parent evenings in relation to students in the class
- Ensuring gender equity within the classroom
- Collaborating with colleagues through the direction of the Studies Coordinator

Providing Organisational Leadership

- Communicating with parents via the College Diary regarding students' effort and achievement
- Monitoring the attendance of students in the class
- Ensuring the neatness and tidiness of the room and the care of equipment used in the class
- Undertaking supervisory duties as required
- Observing WHS requirements of the workplace

The College may vary this Position Description, in response to the changing needs of the organisation.

ROSEBANK COLLEGE MISSION STATEMENT

As a Good Samaritan, Benedictine, Catholic, co-educational secondary school, Rosebank College provides an environment for young women and young men that encourages a love of learning. We promote a balance between the spiritual, intellectual, physical and social development of the individual. Following the Gospel example of the Good Samaritan and in the spirit of the Rule of St. Benedict, we encourage a love of Christ, stewardship, hospitality, compassion and service to each other and the wider community.

We acknowledge the primary role of our families and welcome opportunities to work in partnership with them. As a Catholic community in a multicultural environment we are challenged to give strong witness to our role as advocates of justice.

Rosebank College promotes an inclusive, welcoming environment for children and provides transparent, accountable risk-based approaches to ensure child safeguarding.

OUR VISION

Rosebank College is a Good Samaritan, Benedictine, Catholic, co-educational secondary school that continues in the tradition of the Sisters of the Good Samaritan and belongs to the community of ten schools across Australia called Good Samaritan Education (GSE). The College offers families in the Inner West a unique learning environment. The vision for Rosebank College is that it is known as a place of academic excellence, in which students are both supported and challenged. We strive to be a flexible and inclusive learning community, which reaches out to others in prayer, practice and perspective. Our aim is for Rosebank to maintain its proud traditions and to respond critically and intelligently to our changing world and its demands. We envision Rosebank as the school of choice for both staff and students; where they are engaged fully in their learning and use it to make a difference in their world.

Updated: May 2020